



## Marlboro County High

951 Fayetteville Avenue  
Bennettsville, South

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,379 Students	
<b>Principal</b>	Kenneth Lance Bowen	843-479-5900
<b>Superintendent</b>	Miss Alisa Goodman	843-479-4016
<b>Board Chair</b>	Mr. John McInnis	843-586-8989

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Good</b>
2007	Below Average	Below Average
2006	Below Average	Average
2005	At-Risk	At-Risk
2004	Below Average	Average

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	3	9	6	5

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	68.6	64.2	66.3	61.9	68.1	68.6
Passed 1 subtest (%)	11.5	19.8	19.6	17.8	17.6	16.4
Passed no subtests (%)	19.9	16.0	14.1	20.9	14.3	15.0

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	87.3%	91.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	318	138
Number of Diplomas	216	98
Rate	67.9%	70.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.7	59.8
English 1	41.7	43.7
Physical Science	26.1	29.8
All Tests	41.6	44.8

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,379)</b>				
Retention rate	5.8%	Down from 8.8%	9.3%	6.1%
Attendance rate	92.8%	Down from 99.4%	93.8%	95.0%
Eligible for gifted and talented	10.8%	Down from 12.5%	5.6%	8.3%
With disabilities other than speech	13.5%	Down from 15.3%	13.8%	13.0%
Older than usual for grade	9.7%	Up from 6.5%	13.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	8.3%	Up from 2.6%	1.8%	1.5%
Enrolled in AP/IB programs	5.2%	Down from 11.1%	5.4%	11.4%
Successful on AP/IB exams	20.0%	N/A	20.0%	54.3%
Eligible for LIFE Scholarship	29.7%	Down from 35.0%	24.9%	30.5%
Annual dropout rate	5.3%	Up from 3.3%	4.0%	3.5%
Career/technology students in co-curricular organizations	6.6%	Down from 8.4%	3.6%	3.1%
Enrollment in career/technology courses	955	Down from 981	367	559
Students participating in work-based experiences	21.2%	Down from 30.1%	4.1%	10.6%
Career/technology students attaining technical skills	63.8%	Up from 63.6%	74.3%	79.6%
Career/technology completers placed	100.0%	No Change	97.8%	98.5%
<b>Teachers (n=85)</b>				
Teachers with advanced degrees	54.1%	Up from 45.5%	52.1%	57.4%
Continuing contract teachers	49.4%	Down from 65.9%	54.1%	69.6%
Teachers with emergency or provisional certificates	16.4%	Down from 17.6%	19.0%	8.7%
Teachers returning from previous year	85.3%	Down from 86.7%	79.5%	85.0%
Teacher attendance rate	95.1%	Down from 95.9%	95.1%	95.4%
Average teacher salary	\$42,586	Down 0.8%	\$45,294	\$46,061
Professional development days/teacher	8.9 days	Down from 22.6 days	11.0 days	11.4 days
<b>School</b>				
Principal's years at school	0.5	Down from 8.0	2.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 30.4 to 1	23.0 to 1	25.4 to 1
Prime instructional time	86.2%	Down from 93.7%	88.1%	89.1%
Dollars spent per pupil*	\$5,566	Up 4.3%	\$8,593	\$7,279
Percent of expenditures for teacher salaries*	50.5%	Down from 54.0%	53.3%	55.3%
Percent of expenditures for instruction*	52.8%	Down from 55.6%	59.5%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	47.5%	Down from 62.1%	82.3%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Excellent	Good	Good
Modern Language Program Assessment	N/A	N/A	Below Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	260	87.3%	827	41.6%	318	67.9%	No
Gender							
Male	126	88.1%	407	39.8%	162	60.5%	N/A
Female	134	86.6%	419	43.4%	156	75.6%	N/A
Racial/Ethnic Group							
White	94	88.3%	241	51.0%	108	70.4%	N/A
African American	161	87.0%	516	37.8%	197	70.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	26	30.8%	N/A	N/A	N/A
Disability Status							
Disabled	29	44.8%	93	10.8%	32	31.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	187	86.1%	671	39.2%	229	66.8%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Report of Principal and School Improvement Council**

2007–2008 was a year of change for Marlboro County High School. We welcomed new administrative staff and positive changes for student behavior, academic performance, and instructional goals and procedures.

Marlboro County High School implemented the Teacher Advancement Program as part of a district-wide initiative, with six Master Teachers and one Mentor Teacher facilitating the program. Teachers participated in staff development through weekly Cluster meetings. Our TAP goal for 2007–2008 was to improve reading comprehension.

Our Literacy First initiative continued in the second year of its implementation. Twenty-two participants completed this training.

Our seniors continued to shine, and their efforts paid off, both academically and financially. Marlboro County High School graduated three students who earned the distinction of Palmetto Fellows, three Teaching Fellows, seventy-four Life Scholars, and sixty Honor graduates. A total of \$3,160,594 was awarded to the class of 2008 in the following categories: Universities and Colleges, \$2,673,356; Military, \$318,238; Athletic, \$169,000.

Our Salutatorian received the WPDE All-Zone Scholarship in the amount of \$5,000 for cheerleading. The Senior Class President was named Bill Gates Millennium Scholar. Upon graduation, 46% of the Class of 2008 will enter 4-year colleges, 33% will enter 2-year colleges or technical institutions, and 6% will enter the military.

In the spring of 2007, Marlboro County High School administered the HSAP to 339 first-time takers. Of those tested, 214 (63.1%) were Triple Crown Winners. Our ELA scores had an increase of 4.6% in the number of students passing.

The Marlboro County High School JROTC Program continues to retain its Honor Unit with Distinction status for the 13th consecutive year. The battalion ranks in the top 10% of the entire 1,645 Army JROTC units worldwide. In addition, the JROTC Department continued its partnership with Camp Bennettsville, resulting in the awarding of the Promising Practice Citation to Camp Bennettsville.

During the 2007–2008 school year, Marlboro County High School made a dedicated commitment to improving student achievement. One of our strategies was to increase the use and implementation of technology in the classrooms. We feel that we are headed in the right direction with the increase of interactive whiteboards, handheld devices, and the use of online resources, such as E-chalk class pages.

We will continue to strive to provide our faculty and our students with the best possible resources and education possible. We truly do believe that “hard work pays off!”

Kenneth Lance Bowen, Principal  
Teresa Reid, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	75	183	2
Percent satisfied with learning environment	66.7%	47.3%	I/S
Percent satisfied with social and physical environment	62.7%	56.0%	I/S
Percent satisfied with school-home relations	36.6%	71.8%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our School		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.8%
Classes in high poverty schools not taught by highly qualified teachers	24.6%		6.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	20.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	375	94.9	19	43.2	28.2	9.5	52.7	52.6	69.7	Yes	Yes
Male	184	92.9	23.6	46.1	24.8	5.5	46.1	45.2	64.6	N/A	N/A
Female	191	96.9	14.8	40.7	31.3	13.2	58.8	59.2	74.8	N/A	N/A
White	118	94.1	14.7	41.3	31.2	12.8	66.1	65.5	81.7	Yes	Yes
African American	237	95.8	20.9	44.5	26.4	8.2	47.3	47.3	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	15	86.7	30.8	46.2	23.1	0	23.1	23.1	65.5	I/S	I/S
Disabled	63	90.5	63	33.3	3.7	0	7.4	7.1	25.2	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	301	94.4	20.7	44.9	25	9.4	49.6	49.5	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	375	96	25.9	37.9	26.2	10	49.3	49.2	67.2	Yes	Yes
Male	184	94	24.6	40.7	25.1	9.6	49.7	48.8	66.3	N/A	N/A
Female	191	97.9	27.2	35.3	27.2	10.3	48.9	49.5	68	N/A	N/A
White	118	96.6	21.4	35.7	27.7	15.2	52.7	52.2	79.6	Yes	Yes
African American	237	96.2	28.5	38.5	24.9	8.1	47.5	47.6	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	15	86.7	23.1	53.8	23.1	0	46.2	46.2	69.5	I/S	I/S
Disabled	63	88.9	69.8	22.6	7.5	0	9.4	9.1	23.8	Yes	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	301	95.3	28.3	37.3	25.4	9	48.7	48.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	370	90.5	82.2	7.3	0.3	0.8	I/S	N/A	N/A	N/A	N/A
Male	182	90.7	82.4	6.0	0.5	1.6	I/S	N/A	N/A	N/A	N/A
Female	188	90.4	81.9	8.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	120	84.2	75.0	7.5	0.8	0.8	I/S	N/A	N/A	N/A	N/A
African American	231	93.5	85.3	7.4	N/A	0.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	15	93.3	86.7	6.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Disabled	43	83.7	83.7	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	317	90.5	83.3	6.0	0.3	0.9	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	334	97.3	18.0	40.1	30.3	11.7	55.5	55.5	70.7
	2008	375	94.9	19	43.2	28.2	9.5	52.7	52.6	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	334	97.3	31.5	32.5	20.5	15.5	44.8	44.8	62.2
	2008	375	96	25.9	37.9	26.2	10	49.3	49.2	67.2

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample